

Mentoring for Effective Teaching

The Mentoring for Effective Teaching (MET) program aims to support the next generation of quality education professionals by developing effective practices among mentor teachers.

Be inspired but more importantly be inspiring



To make a real difference...

Teachers who undertake the MET program are serious about improving their own mentoring skills to help develop the next generation of quality education professionals.

The MET program is available to schools.

Contact the MET management team to become involved in advancing educational standards.

Contact MET Management:

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For more information visit

www.tedd.net.au/mentoring-for-effective-teaching

MET

Mentoring for Effective Teaching





MET program: Making a real difference

Classroom teachers in their roles as mentors are crucial in facilitating preservice teachers' and beginning teachers' development within the school context. Quality mentoring has a profound effect on the success of early career teachers, teachers and the school community.

Benefits from the MET program include:

- Increasing the pool of quality mentors
- Producing quality teachers
- Building capacity for schools
- Enhancing mentoring and teaching
- Developing leadership skills
- Advancing problem solving and conflict resolution
- Understanding action research processes
- Mentoring as professional learning for teaching

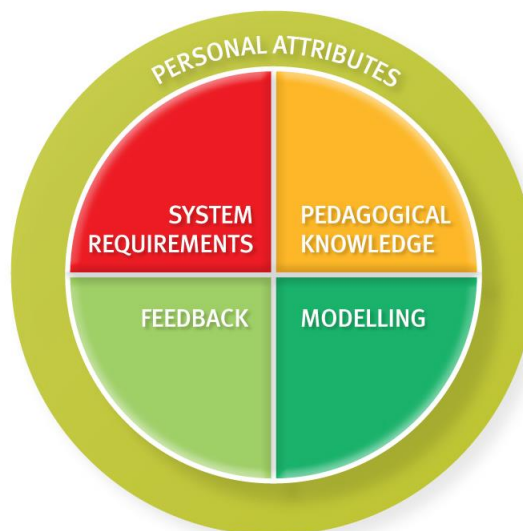
The Mentoring Model

The MET program is underpinned by Hudson's Mentoring Model (2010), which is substantiated by the literature and research around mentoring.

MET focus on:

1. The mentor's *Personal Attributes* for facilitating the mentoring process
2. Mentoring about the essential *System Requirements*
3. The mentor's *Pedagogical Knowledge*
4. The mentor's *Modelling* of teaching practices, and
5. Quality *Feedback* provided by the mentor

HUDSON'S MENTORING MODEL



MET: Professional Learning

Teachers who undertake the MET program and complete the associated assessment tasks successfully can apply for one unit of advanced standing in a Graduate Certificate or Master of Education.

The MET program includes:

- 10 one-hour sessions (2 days)
- Aligns with AITSL standards at the highly-accomplished career stage (e.g., 2.1.3, 3.3.3, 3.5.3, 4.2.3, 6.2.3, 6.3.3, 7.1.3, 7.2.3, 7.3.3 and 7.4.3)
- Delivery at your school or at a venue suitable for your school community
- Delivery to a minimum of 20 participants

The MET program provides teachers with hands-on practical experiences supported by empirical evidence and theoretical underpinnings within a validated mentoring theory.

