Reflection on Teaching

(Graduate Standards: 1; 2; 3 & 4)

Preservice teacher's name:_____

Year level:_____**KLA**:_____**Date:**_____

Lesson:_____**Lesson duration:**_____

Please provide a self-reflection to your mentor under the following headings (what worked, what didn't and how to improve). Notes can be made in point form

Planning and Preparation (e.g., lesson plan, learning intent, knowledge, resources, management, strategies, questions, assessment)

Lesson Implementation (e.g., confidence, enthusiasm, knowledge, lesson structure, resources, strategies, questions, assessment)

Classroom Management (e.g., expectations, behaviour management strategies, differentiated learning, student rapport, organisation)

Focus on Student Learning (e.g., learning intent, knowledge, student engagement and work, monitoring, questions, assessment)

General Feedback (Positive comments and goals for next lesson)

MET Mentoring for Effective Teaching

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Mentee's signature and date