Feedback on Teaching (Second and Third Years)

(Graduate Standards: 1; 2; 3; 4 & 6)

Preservice teacher's name:_____**Year level:**_____**KLA:**_____

Lesson:_____**Lesson duration:**_____**Date:** _____

1. Planning and preparation *(Feedback on the mentee's lesson plans and lesson preparation; tick along line)*

• Lesson plan is well structured (intro, body, conclusion)	–	Meets the standards	+
• The learning objective of the lesson is stated	–	MTS	+
• Links to the curriculum are outlined	–	MTS	+
• Prior knowledge of the students is considered	–	MTS	+
• Resources are prepared	–	MTS	+
• Knowledge of subject matter is evident	–	MTS	+
• Teaching strategies are considered	–	MTS	+
• Classroom management is considered	–	MTS	+
• Questions are stated	–	MTS	+
• Preparation for reflection on practice (evaluation) is noted	–	MTS	+

2. Teaching *(Feedback while observing the preservice teacher's lesson – please tick along line)*

• Appears enthusiastic about teaching	–	MTS	+
• Lesson design (intro, body conclusion) is implemented	–	MTS	+
Instructions are clear and age appropriate	–	MTS	+
Lesson pace is developing	–	MTS	+
Language is age appropriate	–	MTS	+
• Teaching strategies are appropriate	–	MTS	+
• Displays suitable content knowledge	–	MTS	+
• Uses appropriate materials for teaching	–	MTS	+
• Effective classroom management strategies are used:	–	MTS	+
Expectations are made clear to the students	–	MTS	+
Appropriate strategies are used to gain students' attention	–	MTS	+
Rules and procedures are reinforced	–	MTS	+
Praise is used to reinforce positive behaviour	–	MTS	+
A good rapport with students is developing	–	MTS	+
• Asks a range of questions to students	–	MTS	+
Questions are distributed evenly around the class		MTS	
• Monitors students' learning	–	MTS	

3. Reflective Practice

• The preservice teacher acts upon advice	–	MTS	+
• Written reflections are presented for review and discussion	–	MTS	+
• Reflective practice is evident in conversations	–	MTS	+
• Reflection on practice appears accurate	–	MTS	+
• The preservice teacher seeks advice for improvement	–	MTS	+

Comments

Further points for discussion may include professionalism (e.g., professionalism: students, staff, attire, planning, values & ethics).

Key Positive Points	**Key Goals for Next Lesson**

Mentor's signature and date