Mentor's Self Reflection

Date:_____

The following statements will assist you to reflect on your mentoring for effective teaching. Please indicate the degree to which you disagree or agree with each statement below by ***circling only one response*** to the right of each statement.

Key: SD = **Strongly Disagree** D = **Disagree** U = **Uncertain** A = **Agree** SA = **Strongly Agree**

While mentoring for effective teaching, I felt I:

1. was supportive of the mentee for teaching.	SD	D	U	A	SA
2. used language from the current curriculum.	SD	D	U	A	SA
3. guided the mentee with lesson preparation.	SD	D	U	A	SA
4. discussed school policies with the mentee for teaching.	SD	D	U	A	SA
5. modelled teaching.	SD	D	U	A	SA
6. assisted the mentee with classroom management strategies for teaching.	SD	D	U	A	SA
7. demonstrated how to develop a good rapport with students while teaching.	SD	D	U	A	SA
8. assisted the mentee with implementing teaching strategies.	SD	D	U	A	SA
9. displayed enthusiasm when modelling teaching a lesson.	SD	D	U	A	SA
10. assisted the mentee to timetable the mentee's lessons.	SD	D	U	A	SA
11. outlined curriculum/syllabus documents to the mentee.	SD	D	U	A	SA
12. modelled effective classroom management when teaching.	SD	D	U	A	SA
13. discussed evaluation of the mentee's teaching	SD	D	U	A	SA
14. developed the mentee's strategies for teaching.	SD	D	U	A	SA
15. was effective in modelling the teaching of a lesson.	SD	D	U	A	SA
16. provided oral feedback on the mentee's teaching.	SD	D	U	A	SA
17. was comfortable talking with the mentee about teaching.	SD	D	U	A	SA
18. discussed with the mentee questioning skills for effective teaching.	SD	D	U	A	SA
19. used hands-on materials for teaching.	SD	D	U	A	SA
20. provided written feedback on the mentee's teaching.	SD	D	U	A	SA
21. discussed with the mentee the knowledge the mentee needed for teaching.	SD	D	U	A	SA
22. instilled positive attitudes in the mentee for teaching.	SD	D	U	A	SA
23. assisted the mentee to reflect on improving teaching practices.	SD	D	U	A	SA
24. gave the mentee clear guidance for planning to teach.	SD	D	U	A	SA
25. discussed with the mentee the aims of teaching.	SD	D	U	A	SA
26. made the mentee feel more confident as a teacher.	SD	D	U	A	SA
27. provided problem solving strategies for the mentee's teaching.	SD	D	U	A	SA
28. reviewed the mentee's lesson plans before teaching.	SD	D	U	A	SA
29. had demonstrated well-designed activities for the students.	SD	D	U	A	SA
30. gave the mentee new viewpoints on teaching.	SD	D	U	A	SA
31. listened to the mentee attentively on teaching matters.	SD	D	U	A	SA
32. showed the mentee how to assess the students' learning.	SD	D	U	A	SA
33. clearly articulated what the mentee needed to do to improve teaching.	SD	D	U	A	SA
34. observed the mentee teach before providing feedback.	SD	D	U	A	SA

Analysing your self-reflection results: Statements where you have indicated A or SA will allow you to reflect on how you have provided these mentoring practices. You will also be able to determine areas that can be enhance (SD, D, U). Reflecting on your responses using this self-reflective tool will aid in optimising your mentoring practices.

MET Mentoring for Effective Teaching

(Hudson, 2004)