Reflection on Teaching (Final Years)

(Graduate Standards: 1; 2; 3; 4; 5 & 6)

Preservice teacher's name:_____

Year level:_____**KLA**:_____**Date:**_____

Lesson:_____**Lesson duration:**_____

1. Planning and preparation *(Reflection on lesson notes and preparation for teaching; tick along the line)*

• Lesson plan was well structured (intro, body, conclusion)	–	Meets the Standard	+
• The learning intent of the lesson was stated	–	MTS	+
• Links to the curriculum were outlined	–	MTS	+
• Prior knowledge of the students was considered	–	MTS	+
• The lesson was appropriately timed and timetabled	–	MTS	+
• Teacher and student resources were appropriate	–	MTS	+
• Knowledge of subject matter was evident and accurate	–	MTS	+
• Teaching strategies were clear and relevant to the lesson intent	–	MTS	+
• Classroom management was outlined	–	MTS	+
• Questions were stated (e.g., lower/higher order, open, closed)	–	MTS	+
• Methods of assessing students' learning were outlined	–	MTS	+
• Preparation for reflection on practice (evaluation) was noted	–	MTS	+

Further comments:

2. Teaching *(Reflection on teaching)*

• Appeared confident in teaching the lesson	–	MTS	+
• Appeared enthusiastic about teaching	–	MTS	+
• Lesson design (intro, body conclusion) was implemented effectively	–	MTS	+
Instructions were clear and age appropriate	–	MTS	+
Lesson was well paced and timed	–	MTS	+
Language was age appropriate	–	MTS	+
• Teaching strategies were used successfully	–	MTS	+
• Displayed proficient content knowledge	–	MTS	+
• Used appropriate materials for teaching and students' learning	–	MTS	+
• Effective classroom management strategies were used:			
Expectations were made clear to the students	–	MTS	+
Appropriate strategies were used to gain students' attention	–	MTS	+
Rules and procedures were consistently reinforced	–	MTS	+
Praise was used to reinforce positive behaviour	–	MTS	+

Catered for students' differing abilities	– MTS +
Equal opportunities were provided for all students	– MTS +
Demonstrated a good rapport with students	– MTS +
Students were well organised with appropriate activities	– MTS +
Demonstrated whole class awareness (i.e., "withitness")	– MTS +
• Asked a range of questions to students (e.g., closed, open, higher order)	– MTS +
Questions were distributed evenly around the class	– MTS +
• Used appropriate curriculum language	– MTS +
• Solved problems and issues effectively as they arose	– MTS +
• Focused on assessment of students' learning	– MTS +
Monitored students' learning	– MTS +
Allowed students to articulate their understandings	– MTS +

Further comments:

3. Reflective Practice

• I acted upon my mentor's advice and guidance	– MTS +
• My written reflections were presented for review and discussion	– MTS +
• My reflective practice was evident in conversations	– MTS +
• My reflection on practice was aligned with the mentor's feedback	– MTS +
• I sought advice for improvement	– MTS +

Further points for discussion may include professionalism (e.g., professionalism: students, staff, attire, planning, values & ethics).

Key Positive Points	**Key Goals for Next Lesson**

Mentee's signature and date