Classroom Management

Standard 4: Create and maintain supportive and safe learning environments

Preservice teacher: _____ **Mentor teacher:** _____

Class: _____ **Year level:** _____ **Topic:** _____

Activity	Effectiveness 1=needs attention; 2= beginning to establish; 3=developing; 4= making good progress; 5=well done
Class routines: - Entry to room - Exit room - Lesson introduction - Lesson body - Lesson conclusion - Time management	 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Comments:	
Expectations: - Expectations clearly stated - Rules are explicit	 1 2 3 4 5 1 2 3 4 5
Comments:	
Behaviour strategies: - One on one attention - Positive reinforcement - Proximity - Parallel praise - Non verbal redirection - Reference to rules - Choices given - Individual plans	 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
Comments:	
Relationship with students: - Verbal: tone, volume, language. - Non-verbal: Movement around room, proximity, body language.	 1 2 3 4 5 1 2 3 4 5
Comments:	