



Two-day MET program information

The Australian award-winning Mentoring for Effective Teaching (MET) program has a research-based model for mentoring that focuses on preservice teachers, beginning teachers, and new teachers. This program is an effective way to advance mentoring knowledge and skills.

The two-day, face-to-face MET program is BOSTES (Board of Studies, NSW) approved for primary and secondary teachers at the highly accomplished career stage. MET embeds the **Australian Professional Standards for Teachers** with interactive sessions and provides a certificate outlining 10 hours of professional learning.

There is a minimum of 20 participants and maximum of 40 participants per two-day program. Some schools form clusters to ensure maximum participation. MET is facilitated by two experienced university teaching academics with considerable teaching background in schools.

Participants are provided with resources to take back to their schools where they can facilitate the MET program or parts thereof to staff within their schools. The following provides further information to consider:

When: Allow for two consecutive days (9am to 3pm). This may also include a Friday and Saturday.

Where: Indicate the host venue – usually this is a school, department or university with a double classroom/presentation room.

Cost: \$370 per person (see tax agent about tax deduction possibilities)

NB: Catering and venue supplied free of charge by host.

RSVP date needs to be at least one month before the program commences.

Completing Mentoring for Effective Teacher (MET) program will contribute 10 hours of professional learning addressing 2.2.3, 2.3.3, 3.1.3, 3.2.3, 3.3.3, 3.4.3, 4.1.3, 4.2.3, 4.3.3, 6.1.2, 6.3.3, and 7.1.3 from the Australian Professional Standards for Teachers at the highly-accomplished career stage.

Please negotiate with the MET Team (METprogram2020@gmail.com) for a suitable time to host the program in your vicinity. The following page provides a list of topics and timeframes for the two-day MET program.

Mentoring for Effective Teaching (MET) program

The MET program consists of 10 sessions and covers the following topics:

TIMEFRAME	MET SESSIONS
Day 1	
Session 1: 9-10am	Mentoring and the mentor-mentee relationship
Session 2: 10-11am	Induction: School culture and infrastructure
11-11.20am	<i>Morning tea</i>
Session 3: 11.20-12.15	<i>MET: Five factor model</i>
	Factor 1: Personal Attributes
Session 4: 12.15-12.45pm	Factor 2: System Requirements
12.45-1.15pm	<i>Lunch</i>
Session 5: 1.15-2.15pm	Factor 3: Pedagogical Knowledge
Session 6: 2.15-3pm	Factor 4: Modelling

Day 2	
Session 7: 9-10am	Factor 5: Feedback
Session 8: 10-11am	Tools for mentors and mentees
11-11.20am	<i>Morning tea</i>
Session 9: 11.20-12.15pm	Conflict resolution (problem solving)
Session 10: 12.15-1pm	Leadership and APST career stages
1-1.40pm	<i>Lunch</i>
Session 10: 1.45-3pm	Action research for professional growth (and conclusion)

Teacher Education Ministerial Advisory Group Report

Not surprisingly, the Teacher Education Ministerial Advisory Group [TEMAG] (2014) document *Action now: Classroom ready teachers* (<http://docs.education.gov.au/node/36783>) recommends that “Schools identify highly skilled teachers to mentor” (p. xvii).

TEMAG also emphasises that there is “a lack of structured training for supervising and mentor teachers to ensure they have the necessary skills to supervise, provide support and feedback, and assess professional experience placements” (p. 26).